



Master of Education – Curriculum, Instruction, and Assessment

Course Sequencing

It is recommended that you take the courses in your program in the order outlined below. Intended to be a guide as you register for each quarter, the recommended sequence for courses ensures you gain prerequisite knowledge at the optimum time to succeed in the subsequent courses. If you are not able to take the courses in the recommended order, please discuss other scheduling options with your advisor.

		COURSE ID	TITLE	<input checked="" type="checkbox"/>
YEAR ONE	TERM ONE			
		EDU501	Learning Theories (K-12)	<input type="checkbox"/>
		EDU508	Educational Research Methods	<input type="checkbox"/>
	TERM TWO			
		EDU512	Diversity in K-12 Education	<input type="checkbox"/>
		EDU555	K-12 Curriculum Design and Development	<input type="checkbox"/>
	TERM THREE			
		EDU510	Educational Assessment	<input type="checkbox"/>
		EDU522	Theory and Practice of e-Learning	<input type="checkbox"/>
	TERM FOUR			
		EDU571	Evaluating School Programs	<input type="checkbox"/>
		EDU573	Instructional Methods	<input type="checkbox"/>
YEAR TWO	TERM ONE			
		EDU574	Designing for Personalized Learning Assessment	<input type="checkbox"/>
		EDU599	Education Capstone	<input type="checkbox"/>